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Signature and Official Stamp		Course Description Program: Arabic Program for Speakers of Other Languages	Center: Language Center
		The course descriptions were approved by the Center Council's decision No. on the date	
Course Title: Reading 1	Course Code and Number: LC101	Course Credit hours: 1.50	
Teaching language: Arabic			
Course Prerequisite:			
Course Description	This course is one of the four courses at the first level (Lower Beginner or (Preliminary/ Pre A1). It focuses on Arabic reading through Arabic letters-spoken and written- at the beginning, middle, and end of words, along with studying accompanying phonetic phenomena such as short and long vowels, germination “ <i>shaddah</i> ”, nunation “ <i>tanween</i> ”. The course also covers vocabulary and structures related to self-expression and the surrounding environment, such as the classroom and home food categories, body parts, common professions, seasons of the year, and weather conditions.		
	Course Objectives: This course will enable students to: 1- Pronouncing and reading Arabic consonant and vowel sounds, both in isolation and in connected speech, along with various phonetic phenomena. 2- Distinguishing Arabic letters and sounds that are similar in form and close in pronunciation through vocabulary and structures that express the student’s self and surroundings. 3- Acquiring essential vocabulary and phrases that enable the student to express themselves and communicate with others appropriately at the lower beginner level.		
	Learning Outcomes: By the end of this course, students are expected to: • Distinguish between different Arabic letters and sounds in pronunciation and writing through the vocabulary and structures used in their communication with others in their surrounding environment. • Introduce themselves and expressing themselves using the basic vocabulary and structures acquired from reading.		



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	<ul style="list-style-type: none"> Communicate with others in their surrounding environment using the vocabulary and phrases memorized from the reading texts. 	
Course Title: Writing 1	Course Code and Number: LC111	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the first level (Lower Beginner) or (Preliminary/ Pre A1). It focuses on developing the student's writing communication skills, especially for those with no prior knowledge of the Arabic language. It includes: writing letters in their various forms, combining letters and syllables to form individual words, dictating words, writing words as expressions of images, and writing numbers and very short sentences. The student also practices basic functional writing at an introductory level, in addition to memorizing short sentences in which they introduce themselves and provide personal information, up to twenty (20) words.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Represent the phonetic system of the Arabic language in writing correctly. 2- Learn some rules of orthography and spelling, such as germination (shaddah), the lunar and solar <i>lam</i>, nunation (tanween), and the distinction between the tied and untied <i>taa</i>. 3- Write short memorized sentences to introduce themselves. 4- Acquire functional writing skills at basic introductory levels. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Distinguish between the different written symbols of Arabic sounds in isolation and connected speech. 2- Reconstruct letters and syllables to form words. 3- Create simple short sentences. 4- Compose simple sentences of up to twenty (20) words in which they introduce themselves by writing personal information. 	



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Course Title: Speaking 1	Course Code and Number: LC121	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the first level (Lower Beginner) or (Preliminary/ Pre A1). It aims to develop the student's oral communication skills, especially for those with no prior knowledge of the Arabic language. This is achieved through simulating real-life situations with diverse topics from everyday life, which will train the student to understand others and interact with them verbally. These topics include greetings, introducing oneself, the classroom, parts of the house and its furniture, meals, fruits and vegetables, professions and public jobs, body parts and their descriptions, clothing and colors, seasons of the year and weather conditions, numbers (0-90), days of the week and time, and means of transportation.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Pronounce sounds, words, and sentences correctly. 2- Acquire the ability to communicate with others through various practical life topics. 3- Speak and express themselves using short, simple sentences <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Name items related to everyday life topics and categorize them, such as food and drink, body parts, and items found in the classroom and home. 2- Create short, simple sentences orally to express themselves and others. 3- Communicate successfully with others on several life topics, including greetings, self-introduction, asking about others, days of the week, time, weather, and means of transportation. 	
Course Title: Listening 1	Course Code and Number: LC131	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the first level (Lower Beginner) or (Preliminary / Pre A1). It aims to develop the student's listening comprehension skills, especially for learners who have little or no prior exposure to the Arabic language. This is achieved through carefully designed listening activities that</p>	



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	<p>train the student to distinguish between similar sounds and words, and to understand and respond in short spoken interactions. The course focuses on basic personal and social contexts, such as everyday conversations and familiar situations, helping the learner become more comfortable listening to Arabic in real-life scenarios.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Recognize and distinguish between similar Arabic sounds and words. 2- Represent heard sounds, words, and structures in written form. 3- Match spoken language with its written counterpart. 4- Identify word boundaries within spoken phrases and sentences. 5- Engage in limited verbal interactions in familiar daily contexts. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Differentiate between similar-sounding Arabic words and phonemes. 2. Convert what they hear into accurate written form. 3. Associate spoken Arabic with its correct written version. 4. Identify the beginning and end of words in spoken sentences. 5. Interact verbally in short conversations related to basic daily life situations. 	
Course Title: Reading 2	Course Code and Number: LC102	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the second level (Middle Beginner), representing the first part of Reading (A1). It includes the development of reading skills that the student needs to present personal information related to their name, nationality, occupation, workplace, and field of specialization. The student continues to build their vocabulary with words and structures related to the surrounding environment, means of transportation, daily life with both immediate and extended family, and getting to know friends from different nationalities. In doing so, the student employs necessary linguistic elements such as demonstrative pronouns, decade words, <i>yaa' Al-nisbah</i> (suffix for denoting</p>	



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	<p>relation), masculine and feminine forms, and question words like: (who, what, where).</p> <p>Course Objectives: This course will enable students to:</p> <ul style="list-style-type: none">• Develop their vocabulary with the necessary words and structures relevant to their personal and social life, appropriate for the intermediate middle beginner level.• Read simple texts related to personal information and life in the surrounding environment.• Acquire the ability to apply the linguistic skills specified in this course, including demonstrative pronouns and the <i>yaa' al-nisbah</i> (a suffix denoting relation). <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ul style="list-style-type: none">• Interpret short texts related to their personal life and surrounding environment.• Create short, simple sentences employing the linguistic skills covered in the course.• Communicate with others, using the vocabulary and structures studied in the reading texts.	
Course Title: Writing 2	Course Code and Number: LC112	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the second level (Middle Beginner) and represents the first part of Writing (A1). It focuses on developing the student's written communication skills by practicing writing relatively long sentences and short, simple paragraphs, of about forty (40) words. In these writings, the student introduces themselves and provides personal information, using opening, transition, and closing phrases, and some adverbs and simple conjunctions, such as <i>wa</i> (and), <i>aw</i> (or), <i>lām al-ta 'līl</i> (for the reason of), <i>ayḍan</i> (also), <i>qabla</i> (before), <i>ba'da</i> (after), <i>li'anna</i> (because), and <i>likay</i> (in order to).</p>	



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	Course Objectives: This course will enable students to: <ul style="list-style-type: none">• Use some simple conjunctions.• Write a short paragraph of 40 words to introduce themselves.• Employ opening, transition, and closing phrases.• Correct writing errors in a short, simple paragraph. Learning Outcomes: By the end of this course, students are expected to: <ul style="list-style-type: none">• Use some simple conjunctions in their writing.• Compose a short paragraph of 40 words to introduce themselves.• Apply appropriate opening, transition, and closing phrases in their writing.• Participate in correcting writing errors in a short, simple paragraph.	
Course Title: Speaking 2	Course Code and Number: LC122	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	This course is one of the four courses at the second level (Middle Beginner) and represents the first part of Conversation (A1). It focuses on developing the student's oral communication skills for those with some basic prior knowledge of Arabic. The course covers various communicative topics essential for everyday life, such as personal information, daily student life, and social interactions. Topics include greetings, introductions, study, family, friends, Arab countries, and money.	
	Course Objectives: This course will enable students to: <ul style="list-style-type: none">• Understand simple daily conversations.• Ask and answer questions about various life topics.• Interact with native speakers in a slow and clear dialogue. Learning Outcomes: By the end of this course, students are expected to: <ul style="list-style-type: none">• Fluently provide basic information about themselves, their family, friends, and study using clear and simple sentences.	



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	<ul style="list-style-type: none"> Communicate with others, expressing their likes and dislikes. Explain their basic needs in a clear, understandable manner. 	
Course Title: Listening 2	Course Code and Number: LC132	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the second level (Middle Beginner) and represents the first part of Listening (A1). It aims to develop the student's listening skills by enabling them to understand familiar words, expressions, and sentences within their surroundings. The course also focuses on comprehending short texts that convey basic information and cover simple personal and social topics, such as greetings, introductions, studies, and family.</p> <p>Course Objectives: This course will enable students to:</p> <ul style="list-style-type: none"> Understand familiar words, expressions, and sentences within their surroundings. Represent heard words, phrases, and sentences in written form. Identify word boundaries in heard phrases and sentences. Interact with others on simple personal and social topics by imitating what is heard. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ul style="list-style-type: none"> Analyze short audio texts that convey basic information. Distinguish familiar words, expressions, and simple sentences in their surroundings. Interact with others in greetings, introductions, and topics related to family and studies 	
Course Title: Reading 3	Course Code and Number: LC103	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite: Arabic		
Course Description	<p>This course is one of the four courses at the third level (upper beginner) and represents the second part of Reading (A1). It focuses on enriching the student's</p>	



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	<p>linguistic repertoire with the necessary vocabulary to understand daily habits, eating customs, meal presentation, and types of food associated with certain occasions in Jordanian and other cultures through short texts. Additionally, the student will be able to observe several linguistic aspects, such as simple adjectives (for places, people, and clothing), the use of negation, the conjugation of imperative verbs with pronouns, the conjugation of present tense verbs with the pronoun <i>hum</i> "they", and expressions of time and place.</p> <p>Course Objectives: This course will enable students to:</p> <ul style="list-style-type: none"> • Apply conscious reading skills to comprehend texts describing places, people, and daily habits. • Engage with their surroundings by utilizing newly acquired vocabulary and structures in topics, such as daily and eating habits. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ul style="list-style-type: none"> • Analyze authentic short reading texts on topics including daily and eating habits, as well as descriptions of people and places. • Employ the learned linguistic knowledge to comprehend reading texts. • Interact with their environment using the learned vocabulary and structures. 	
	<p>Course Title: Writing 3</p>	<p>Course Code and Number: LC113</p>
Course Credit hours: 1		
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at the third level (Upper Beginner – A1) and represents the second part of the writing skill at this level. It focuses on enhancing the student's ability to produce short written texts of approximately 60 words, consisting of an introduction, body, and conclusion. The topics covered include daily routines, home, habits, nutrition, surveys, and descriptions of people and clothing. Students also learn to apply punctuation correctly and use a range of prepositions and conjunctions, such as: in front of, behind, above, under, when, then, but, because, due to, after, after that, before, before that, also, rather, for example, since.</p> <p>Course Objectives:</p>	



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	<p>This course will enable students to:</p> <ol style="list-style-type: none"> 1- Write short texts using the basic components of structured writing: introduction, body, and conclusion. 2- Use appropriate prepositions, conjunctions, and punctuation in functional writing. 3- Compose relatively short texts on specific topics such as daily routines, home, nutrition, and descriptions of people and clothing. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Categorize and describe household furniture and items in context. 2- Effectively use prepositions, conjunctions, and punctuation marks in writing. 3- Collaborate with peers to write a short composition of around 60 words on familiar topics. 	
	<p>Course Title: Speaking 3</p>	<p>Course Code and Number: LC123</p>
<p>Course Credit hours: 1.50</p>		
<p>Teaching language: Arabic</p>		
<p>Course Prerequisite: Arabic</p>		
<p>Course Description</p>	<p>This course is one of the four courses at the third level (Upper Beginner – A1) and represents the second part of the conversation skill at this level. It focuses on enhancing the student's oral communication skills, building on a solid foundation in using Arabic in natural contexts. The course trains students to give simple spoken descriptions of their daily life and surroundings, including: free time, family, friends, studies, work, home, frequented places, clothing, and daily and dietary habits. Students also learn to briefly express preferences, desires, and past events, along with reasons.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Understand and interact in everyday conversations. 2- Ask and answer questions related to common life topics. 3- Acquire the ability to describe and narrate events in the past tense. <p>Learning Outcomes:</p>	



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	<p>By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Communicate on topics such as free time, family, friends, studies, daily routines, food and drink, clothing, and familiar places. 2- Express personal needs, feelings, and desires using specific words and phrases. 3- Produce a short narrative about past events, using the simple past tense and relevant adverbs. 	
Course Title: Listening 3	Course Code and Number: LC133	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite: Arabic		
Course Description	<p>This course is one of four courses offered at the third level (upper beginner), and it serves as the second part of the “Listening (A1)” Course. It aims to enhance students’ listening skills by developing their ability to understand short spoken texts and frequently used sentences in basic personal and social contexts. These contexts cover several topics such as “home”, regularly visited places, occupations, daily routines, and food-related topics, in addition to various descriptions of people and clothing.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Understand short spoken texts. 2- Identify frequently used vocabulary, structure, and basic simple sentences that are used in personal and social contexts. 3- Interact with others in a variety of personal and social contexts. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Analyze short spoken texts that express important information. 2- Identify familiar expressions and sentences that are used in the surrounding environment, including greetings, introductions, and polite exchange. 3- Engage in conversations with others on various topics related to home, frequently visited places, daily routines and dietary habits, and descriptions of people and clothing. 	
Course Title: Reading 4	Course Code and Number: LC201	Course Credit hours: 1.50



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Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fourth level (lower-intermediate), and it serves as the first part of the “Reading (A2)” course. The course aims to develop students’ interpersonal and communication skills by enriching their vocabulary and understanding the different structures used in texts related to everyday topics. These include providing information about oneself and others, daily selling and buying transactions, and discussing weather and climate. In addition, these selected texts help students enhance their language skills, such as assigning past and present tenses to pronouns and using comparative structure and relative pronouns.</p> <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1- Enrich their vocabulary and understanding of different structures appropriate for this level by helping them accomplish everyday tasks. 2- Communicate with Arabic speakers on various everyday topics using selected reading texts. 3- Analyze reading texts that describe directions, locations, places, shopping, and any related issues. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Identify the main themes of the reading texts appropriate for this level. 2- Collaborate with peers to complete everyday tasks by using appropriate vocabulary and structures, such as responding to a message or negotiating a price. 3- Analyze written language, including phrases on signs and advertisements, and interact with them. 4- Apply the language knowledge gained from this course in both spoken and written communication. 	
	<p>Course Title: Writing 4</p>	<p>Course Code and Number: LC211</p> <p>Course Credit hours: 1</p>
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fourth level (lower-intermediate), and it serves as the first part of the “Writing (A2)” course. It focuses on developing students’ writing skills by enabling them to produce a</p>	



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	<p>coherent written text of about 80 words. Throughout this course, students will learn to use vocabulary, pre-memorized phrases, and basic linking words such as:</p> <p>(لام التعليل، لكي، من أجل أن، لأنّ، نتيجة، قَبْلَ ذلك، بَعْدَ ذلك)</p> <p>The course covers various topics including self-description, description of others, daily life, and description of the surrounding environment, using simple words and terms. Furthermore, students will practice writing short personal messages, text messages, and emails.</p> <p>Course Objectives:</p> <p>This course will enable students to:</p> <ul style="list-style-type: none">1- Write a coherent text of approximately 80 words by using the appropriate vocabulary, phrases, and linking words.2- Develop the ability to describe everyday life and the surrounding environment in simple written form.3- Write personal messages, text messages, and emails. <p>Learning Outcomes:</p> <p>By the end of this course, students are expected to:</p> <ul style="list-style-type: none">1- Properly use the appropriate vocabulary, phrases, and linking words in their writing.2- Collaborate with peers to write different types of personal messages, text messages, and emails.3- Write a short description (around 80 words) about different aspects of life or their everyday activities.	
Course Title: Speaking 4	Course Code and Number: LC221	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fourth level (lower-intermediate), and it serves as the first part of the “Speaking (A2)” course. It aims to enable students to enhance their oral communication skills, particularly for those with a strong foundational knowledge of Arabic. The course focuses on numerous communication topics, including conversations that discuss the seasons and months of the year, giving directions, locations, and places, and shopping-related topics, such as asking about products, and prices, negotiating prices, and requesting an item. Moreover, students will learn how to use public transportation, search for accommodation, and use essential expressions of politeness. Additionally, the course focuses on narration of past events,</p>	



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	<p>sequencing events with time expressions, and incorporating essential adverbs, collocations, and basic linking words.</p> <p>Course Objectives: This course aims to enable students to:</p> <ul style="list-style-type: none">1- Use the appropriate vocabulary and expressions in different communication contexts.2- Express their needs, desires, opinions, and feelings in essential real-life scenarios.3- Communicate effectively with others in specific situations in everyday life. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ul style="list-style-type: none">1- Express their needs, desires, feelings, and opinions by using clear and concise structured sentences.2- Use learned vocabulary and structures in topics related to everyday and professional life.3- Communicate effectively with others on different topics such as buying and selling, giving and asking for directions, and describing locations and places.	
Course Title: Listening 4	Course Code and Number: LC231	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fourth level (lower intermediate), and it serves as the first part of the “Listening (A2)” course. The course aims to enhance students’ listening skills by enabling them to understand common and recurring daily life conversations spoken at a natural pace by native speakers. This course covers various topics, such as weather, requesting personal information, using public transportation, buying and selling, and searching for accommodation. Moreover, the course focuses on understanding personal messages that encompass invitations, expressions of gratitude, and apologies, along with appropriate responses. It also discusses additional themes, such as understanding instructions and directions, appropriate to students’ academic life.</p> <p>Course Objectives: This course aims to enable students to:</p>	



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	<p>1- Analyze moderately complex spoken texts.</p> <p>2- Understand common and recurring daily conversations amongst native speakers.</p> <p>3- Interact with others on topics relevant to their academic environment and everyday life.</p> <p>Learning outcomes: By the end of this course, students are expected to:</p> <p>1- Analyze moderately complex spoken texts.</p> <p>2- Interpret the meanings of vocabularies, collocations, and different structures used in spoken texts.</p> <p>3- Use of familiar words, expressions, and sentences relevant to the course material.</p> <p>4- Engage in discussions about weather, seasons, and months, personal meetings, instructions, and asking for directions, locations and places, transportation, and shopping.</p>	
Course Title: Reading 5	Course Code and Number: LC202	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fifth level (Intermediate-Mid), and it serves as the second part of the “Reading (A2)” course. It aims to enhance students’ vocabulary and linguistic structures by exploring topics related to social situations, such as housing, personal life, dietary advice, health and illnesses, hobbies, travel, and trips. Additionally, the course covers essential linguistic knowledge, including verb tenses (past, present, future) and ordinal numbers.</p> <p>Course Objectives: This course aims to enable students to:</p> <p>1- Use the required vocabulary and structures used for real-life scenarios while interacting with the surrounding community.</p> <p>2- Understanding reading texts appropriate for this level.</p> <p>3- Plan and carry out small projects, such as going on a trip and traveling, and employing the appropriate vocabulary, structures, and language skills.</p> <p>Learning outcomes:</p>	



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	<p>By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Use the necessary vocabulary, structures, and language skills derived from reading texts in their communication with others in their surrounding environment. 2- Analyze reading texts appropriate for the intermediate-mid level. 3- Plan and carry out small projects, such as traveling, or visiting tourist sites while applying their language skills and knowledge. 4- Demonstrate proficiency in applying language skills derived from reading texts. 	
Course Title: Writing 5	Course Code and Number: LC212	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fifth level (Lower-Intermediate), and it serves as the second part of the “Writing (A2)” course. It focuses on developing students’ writing skills by enabling them to produce a well-structured text of approximately 100 words. The written text should contain an introduction, a body, and a conclusion. In addition, students will practice writing about their activities, experiences, diaries, autobiographies, and comparing two places. They will use narrative and descriptive styles in their writing across past, present, and future tenses. They will also incorporate past forms, such as using the past continuous and perfect, present tense, imperative, common collocations, and proper punctuation.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1- Use common collocations correctly. 2- Compare different objects and places. 3- Write a structured written text that includes the main three components (introduction, body, and conclusion), and efficiently employ narration, description, and proper punctuation. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Compare between two objects and places using appropriate vocabulary. 2- Identify the difference between positives and negatives particularly when writing comparative and descriptive texts. 3- Create a cohesive topic of (100) words with an introduction, presentation, and conclusion.. 	



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	4- Effectively incorporate narration, description, punctuation, and the different verb tenses (past, present, future) in their writing.	
Course Title: Speaking 5	Course Code and Number: LC222	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the fifth level (Upper-Intermediate), and it serves as the second part of the “Speaking (A2)” course. It focuses on developing students’ oral communication skills across a group of functional topics related to their studies, careers, and housing. In addition, this course covers topics related to personal life such as personal hygiene, elegance, routine habits, food and healthy diets, health-related issues, illnesses, symptoms, etiquette, leisure time, hobbies, sports, and travel preparation.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1- Express fluently their needs, desires, habits, and opinions. 2- Use the learned vocabulary, phrases, and expressions in a range of communicative contexts. 3- Communicate effectively and seamlessly in specific areas of professional and daily life. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Express fluently their needs, desires, habits, and opinions. 2- Describe scenes, events, images, and food expressively by conveying their opinion and emotions. 3- Engage in topics related to the course topics and accurately express their opinions, stances, and emotions. 4- Deliver presentations on course topics and respond effectively to inquiries and questions. 	
Course Title: Listening 5	Course Code and Number: LC232	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite: Arabic		
Course Description	<p>This course is one of four courses offered at the fifth level (Intermediate-Mid), and it serves as the second part of the “Listening (A2)” course. It aims to enhance students’ listening skills by honing their ability to understand</p>	



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	<p>intermediate-level conversations and texts related to personal life, healthy habits, and various aspects of everyday life. Topics include family, housing, education, work, leisure activities, hobbies, different types of sports, travel and its means, trips and their requirements, cooking methods, types of food and ingredients, ordering meals, health-related topics, illnesses, and etiquette.</p> <p>Course Objectives: This course aims to enable students to:</p> <ul style="list-style-type: none">1- Analyze spoken texts.2- Interpret the meanings of vocabulary and linguistic structure embedded within spoken texts.3- Understand everyday conversation across essential life domains.4- Engage effectively in discussions related to everyday and personal life. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ul style="list-style-type: none">1- Analyze spoken text by identifying its general structure, main themes, and supporting details.2- - Interpret the meanings of vocabulary and linguistic structure embedded within spoken texts.3- Use familiar words, expressions, and sentences relevant to the topics covered in spoken texts.4- Engage effectively in meaningful interactions on various daily life and personal topics.	
Course Title: Reading 6	Course Code and Number: LC203	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the sixth level (Upper-Intermediate), and it serves as the first part of the “Reading (B1)” course. It focuses on enhancing students’ linguistic repertoire by introducing vocabulary and structures by allowing students to engage with various socially and culturally diverse texts. These texts go beyond everyday life scenarios and self-expression, as they cover topics related to cultures and specific communities. This includes personal interviews for job applications and briefly touches upon global topics such as landmarks, famous figures, and technological advancements. In addition, students will study linguistic concepts appropriate for this level, including patterns or regular and irregular triliteral verbs, augmented</p>	



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	<p>verbs, active and participle verbs, nominal and verbal sentences, and their governing grammatical rules.</p> <p>Course objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1- Extract the main themes from a text that goes beyond personal matters to address social issues. 2- Engage socially and culturally with their surrounding environment through studied, common, and relevant topics. 3- Express their opinions on certain social issues while employing the acquired language skills. <p>Learning outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Analyze reading texts that go beyond self-expression and the surrounding environment to explore relevant social issues by Identifying both main and supporting ideas. 2- Express their opinion on different cultural and social topics while defending their opinions and viewpoints. 3- Interacts with their environment in situations that require expressing opinions on common social issues and selected global topics. 4- Apply the acquired knowledge from the given texts in both their oral and written production. 	
Course Title: Writing 6	Course Code and Number: LC213	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the sixth level (Upper-Intermediate), and it serves as the first part of the “Writing (B1)” course. This course is designed to help students develop their written skills by enabling them to expand their sentences through adding definitions, explanations, and numerals. Students will develop the ability to write both their autobiography and professional CV, in addition to writing a biography of another person and composing a structured essay of about (120 words). The essay will consist of multiple paragraphs and employ comparison and contrast, identifying similarities and differences between two subjects while efficiently using comparative expressions. Moreover, students will be able to write a realistic story, incorporating collocations, and studied and memorized expressions. In</p>	



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	<p>addition, students will be able to use cohesive devices in their writing such as addition, contrast, and causation. Examples may include: لم... فحسب/ بل... أيضاً، إمّا... أو...، وبالإضافة إلى ذلك، على الرغم من، مع ذلك، إلا أنّ، صحيح (أنّ... إلا أنّ...، من أجل ذلك).</p> <p>Course objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Develop sentence expansion skills in various writing genres, including biography, essay, and storytelling. 2. Identify cohesive devices for addition, contrast, and causation, as well as key collocations. 3. Distinguish between different types of biographies in writing. <p>Learning Outcomes: By the end of the course, students are expected to:</p> <ol style="list-style-type: none"> 1. Use appropriate expressions, phrases, and cohesive devices, along with essential collocations. 2. Select suitable structures and sentences when making comparisons and contrasts between two subjects. 3. Write cohesive texts of approximately 120 words, such as a CV, essay, or short story. 	
	<p>Course Title: Speaking 6</p>	<p>Course Code and Number: LC223</p> <p>Course Credit hours: 1.50</p>
Teaching language: Arabic		
Course Prerequisite: Arabic		
Course Description	<p>This course is one of four courses offered at the sixth level (Upper-Intermediate), and it serves as the first part of the “Speaking (B1)” course. It aims to enhance students’ oral communication skills through a variety of topics. These include social, cultural, and historical discussions that cover famous figures from around the world and their lives, achievements, and secrets to success. The topics also explore various professions-related themes and insights into job interviews and recruitment. Additional topics include alternative medicine and its relationship to modern medicine, the history and departments of hospitals, cultural traditions, and social and religious occasions, the significance of proverbs in peoples’ lives, and the rise of nations and their prerequisites. The role of technology in addressing challenges in major cities and famous landmarks around the world is among the topics that this course highlights.</p> <p>Course objectives: This course aims to enable students to:</p>	



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	<ol style="list-style-type: none"> Express their opinions, perspectives, and emotions in-depth on various studied topics and issues. Elaborate on a range of specialized topics—including social, cultural, and historical subjects—with fluency and confidence. Produce and deliver detailed presentations on selected topics, effectively responding to inquiries and questions from others. <p>Learning Outcomes: By the end of the course, students are expected to:</p> <ol style="list-style-type: none"> Elaborate effectively on their needs, emotions, desires, and experiences with fluency. Engage in meaningful communication, expressing their opinions and perspectives in detail on various situations, events, news, topics, issues, texts, and both personal and social behaviors. Describe scenes, events, images, and characters with precision and impact, effectively conveying their opinions and emotions. Produce and deliver engaging presentations on topics such as a famous figure and their achievements, a profession—its nature and significance, a religious or social occasion, a famous landmark, cultural traditions, and the role of science or technology in people's lives. 	
	<p>Course Title: Listening 6</p>	<p>Course Code and Number: LC233</p>
Course Credit hours: 1		
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the sixth level (Upper-Intermediate), and it serves as the first part of the “Listening (B1)” course. It aims to enhance students’ listening skills by enabling them to comprehend a variety of authentic spoken dialogues and texts that discuss social, cultural, and historical topics. In addition, topics such as famous figures, job interviews, alternative medicine, e-commerce, traditions and customs, religious and social occasions, proverbs, and technology are among many other topics covered in this course.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> Analyze spoken texts in detail. Interpret the meanings of vocabulary and the nuances of structures used in spoken texts. 	



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	<p>3. Understand everyday conversations across various domains. 4. Engage in discussions on a range of specialized topics.</p> <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Analyze spoken texts by identifying their general structure, main and supporting ideas, and specific details. 2. Accurately interpret the meanings of vocabulary and the nuances of structures used in spoken texts. 3. Use familiar words, expressions, and sentences related to the topics covered in the listening texts. 4. Engage in discussions on a diverse range of social, cultural, and historical topics. 	
Course Title: Reading 7	Course Code and Number: LC301	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the seventh level (Lower Advanced), and it represents the second part of the “Reading (B1)” course. The course includes a selection of scientific and social texts to enhance students’ reading comprehension skills. Students will be able to read texts aloud while maintaining proper pronunciation, interpret new vocabulary and structures, extract main and supporting ideas, add relevant new ideas, summarize texts in a clear manner while preserving their meaning, and connect some text ideas to specific cultures by highlighting differences. Throughout the course, students will use grammatically correct language, applying studied linguistic topics such as the five verb forms, subjunctive and jussive moods, nominalized clauses, passive voice, accurate preposition usage, and selected derivations.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Analyze scientific and social texts and extract their key ideas. 2. Use reading comprehension skills to discuss text topics, ask questions, and respond to inquiries. 3. Apply linguistic skills to understand written texts and express opinions on discussed issues. <p>Learning Outcomes: By the end of this course, students are expected to:</p>	



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	<ol style="list-style-type: none"> 1. Identify the meanings of new vocabulary and structures in written texts. 2. Extract main and supporting ideas from written texts. 3. Summarize reading topics both orally and in writing while applying studied linguistic knowledge. 	
Course Title: Writing 7	Course Code and Number: LC311	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the seventh level (Lower Advanced), and it represents the second part of the “Writing (B1)” course. The course aims to develop students’ writing skills by enabling them to summarize written texts while adhering to proper summarization techniques. Students will write coherent and well-structured texts of approximately 150 words on a variety of topics, including scientific, educational, technological, social, and cultural subjects. Additionally, students are expected to express their opinions in their writing while using collocations, idiomatic expressions, and appropriate linking words, ensuring linguistic and spelling accuracy.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Summarize written texts while maintaining key ideas, proper phrasing, and expressing their opinions. 2. Communicate effectively in writing by composing a well-structured essay with multiple paragraphs, using comparisons and contrasts or maintaining a logical sequential narrative. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Use collocations, idiomatic expressions, and appropriate linking words in their writing. 2. Summarize written texts while maintaining key ideas, proper phrasing, and expressing their opinions. 3. Produce well-structured texts of approximately 150 words while ensuring linguistic and spelling accuracy. 	
Course Title: Speaking 7	Course Code and Number: LC321	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		



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Course Description	<p>This course is one of four courses offered at the seventh level (Lower Advanced), and it represents the second part of the “Speaking (B1)” course. The course aims to enhance students' oral communication skills in vital scientific and social topics, such as technology, digital life, and its impact on communication and social relationships. It also includes discussions on key global issues, such as education, family, and social transformations, allowing students to explore differences between past and present and develop a comprehensive perspective on cultural interrelations.</p> <p>The course covers both the advantages and disadvantages of various topics, such as printed versus electronic books and private versus public universities. Students will actively engage in debates on specific subjects, including women's employment and early marriage, providing well-reasoned arguments. Additionally, the course includes conducting interviews and discussions with prominent and influential figures.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Express their opinions on various topics and issues. 2. Discuss the advantages and disadvantages of different subjects. 3. Conduct extended professional conversations and interviews with well-known and influential figures on local or global issues. 4. Participate actively in debates on selected topics. 5. Deliver detailed and structured oral presentations on scientific, social, and cultural topics while responding to audience inquiries and questions. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Compare people, objects, or places, highlighting their pros and cons and presenting convincing opinions. 2. Conduct extended and spontaneous interviews with well-known and influential figures on local or global issues. 3. Participate in debates on studied topics, presenting arguments supported by evidence. 4. Deliver creative presentations on various topics, including technology, digital life and its impact on communication and social relationships, women's employment, and early marriage. 	
	<p>Course Title: Listening 7</p>	<p>Course Code and Number: LC331</p>
Course Credit hours: 1		
Teaching language: Arabic		
Course Prerequisite:		



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Course Description	<p>This course is one of four courses offered at the seventh level (Lower Advanced) and represents the second part of the "Listening (B1)" course. It aims to enhance students' listening abilities by engaging them with a variety of authentic spoken texts containing scientific, social, and cultural content. The course covers numerous important topics such as technology, inventions that changed the course of human history, digital life, education, and social and family issues including women's work, the father's role in raising children, marriage difficulties among young people, begging, unemployment, as well as the etiquette of visiting and hospitality in Arab culture.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Analyze spoken texts in detail. 2. Understand the meanings of vocabulary and the nuances of structures based on context in spoken texts. 3. Engage in discussions about various scientific, cultural, and social topics. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Analyze spoken texts by identifying their general structure, main ideas, supporting details, and specific information. 2. Infer the meanings of vocabulary and understand the direct and implied nuances of structures based on the context in spoken texts. 3. Use the vocabulary and structures from the listening texts in their oral and written production. 4. Participate in discussions about a range of scientific, cultural, and social topics. 	
	<p>Course Title: Reading 8</p>	<p>Course Code and Number: LC302</p> <p>Course Credit hours: 1.50</p>
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the eighth level (Upper-Intermediate), and it represents the first part of the "Reading (B2)" course. It presents a variety of advanced cultural, cognitive, and literary texts that align with the Upper-Intermediate language level. The presented texts address both general and detailed comprehension levels, encouraging students to express their opinions supported by logical reasoning. Topics covered include the environment, natural disasters, human nature, the impact of professions on their practitioners, journalism, and media. The course also involves a critical reading of stories, focusing on key elements. Linguistic topics studied in this course</p>	



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	<p>include transitive and intransitive verbs, purpose objects, absolute objects, adverbs, and differentiators.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Develop the skill of reading advanced cultural texts while focusing on both general and detailed comprehension. 2. Use the reading material in different contexts, such as participating in scientific debates, discussing life problems, expressing emotions, and describing scenes and situations. 3. Apply the linguistic knowledge acquired to understand the reading texts and express various topics and issues. <p>Course Objectives: This course will enable students to:</p> <ol style="list-style-type: none"> 1. Analyze the reading texts by logically identifying the main and supporting ideas. 2. Infer the meanings of new vocabulary and structures found in the reading texts. 3. Correctly apply the linguistic rules introduced in the course content. 4. Discuss the ideas presented in the texts, providing sound arguments and evidence. 	
Course Title: Writing 8	Course Code and Number: LC312	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the eighth level (Upper-Intermediate), and it represents the first part of the "Writing (B2)" course. The course aims to develop the student's writing skills, enabling them to write a coherent text of approximately 180 words on a variety of topics, including those related to countries, peoples, the environment, and the media. The student will practice blending description, narration, and dialogue in writing a short story. The course also covers writing and editing news articles, as well as preparing interviews, while adhering to the general structure of writing, correct punctuation usage, and proper sentence and paragraph cohesion.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Write about a variety of topics related to countries, peoples, the environment, and the media. 	



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	<p>2. Acquire diverse writing skills, including writing and editing news articles and preparing interviews.</p> <p>3. Write a short story that combines description, narration, and dialogue.</p> <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Use collocations, idiomatic expressions, and appropriate linking words. 2. Produce diverse texts of approximately 180 words, ensuring linguistic and spelling accuracy. 3. Create a short story while adhering to the principles of literary writing. 	
Course Title: Speaking 8	Course Code and Number: LC322	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses at Level Eight (Upper Intermediate) and represents the first part of the B2-level conversation track. It aims to enhance the student's oral communication skills by addressing themes inspired by global public concerns, such as the human relationship with the environment, pollution, natural disasters, and cultural traits of nations. It also covers topics related to journalism and media. The course encourages students to develop cultural awareness and engage thoughtfully with diverse traditions and customs across societies.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Describe scenes, events, situations, and feelings accurately and expressively, while articulating their opinions and stances. 2. Present news of all kinds, providing commentary, analysis, and discussion. 3. Participate in dialogues, interviews, and debates, presenting well-supported arguments and perspectives. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Organize and participate in both prepared and spontaneous extended conversations and interviews with influential or public figures on local or global issues. 2. Engage in structured and impromptu debates with peers on course-related and broader topics. 	



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	3. Deliver presentations on a range of reading topics, including the human-environment relationship, pollution, natural disasters, cultural traits, and issues related to journalism and media.	
Course Title: Listening 8	Course Code and Number: LC332	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of four courses offered at the eighth level (Upper-Intermediate), and it represents the first part of the "Listening (B2)" course. The course aims to improve the student's listening skills through a variety of advanced cultural and cognitive content audio texts. These texts address both general and detailed comprehension levels, covering topics such as the environment, natural disasters, human nature, the impact of professions on their practitioners, as well as issues related to journalism, media, social media, orphans and elderly care, and crimes and punishments.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1- Analyze advanced audio texts with a high degree of accuracy. 2- Understand the meanings of vocabulary and the nuances of structures based on context in the audio texts. 3- Communicate with others on a wide range of advanced cultural and cognitive topics. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1- Analyze audio texts by identifying their general structure, main and supporting ideas, and specific details. 2- Infer the meanings of vocabulary and the implications of structures, both direct and implied, based on context in the audio texts. 3- Apply the vocabulary and structures from the audio texts in their spoken and written production. 4- Engage in conversations with others on a range of scientific, cultural, and social topics. 	
Course Title: Reading 9	Course Code and Number: LC303	Course Credit hours: 1.50
Teaching language: Arabic		
Course Prerequisite:		



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Course Description	<p>This course is one of the four courses offered at the ninth level (Advanced-Upper), and it represents the second part of the "Reading (B2)" course. The course includes texts that belong to the level of critical and creative reading, addressing various topics such as social ethics, traditions, languages, and science fiction. The student will read texts aloud, paying attention to the different tones of voice and body language, while inferring meanings and implications hidden between the lines. The course also involves discussing differing opinions, presenting personal viewpoints, and analyzing text problems, offering reasons, consequences, and suggesting appropriate solutions. Linguistic issues such as rules of numbers, verb expansions, conditional structures, and exceptions will also be explored.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Understand abstract, critical, and creative texts, expressing their opinion, explaining reasons and results, and suggesting solutions to issues and problems. 2. Develop oral presentation skills, mastering voice tones and appropriate intonation for the situation, combined with suitable body language. 3. Apply the correct use of linguistic skills featured in the texts being read. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Perform the texts with expressive reading aloud, paying attention to proper intonation and suitable body language. 2. Participate in discussions with classmates about the ideas and opinions in the texts, presenting their views with eloquent language. 3. Discover hidden meanings and implications in various texts. 4. Apply the given linguistic rules correctly in their language communication. 	
	<p>Course Title: Writing 9</p>	<p>Course Code and Number: LC313</p> <p>Course Credit hours: 1</p>
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses offered at the ninth level (Advanced-Upper), representing the second part of "Writing (B2)." The course aims to enhance students' writing skills, where they will compose cohesive texts of about 200 words on life problems, detailing causes, effects, different opinions, and suggesting possible solutions. The students will include scientific facts, data, charts, and illustrative images that enrich and deepen the text's idea.</p>	



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	<p>Additionally, students will employ comparison and contrast structures in their writing, using appropriate connectors, collocations, and effective expressions.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Improve their writing performance by composing various types of texts, adhering to the principles of proper writing. 2. Write persuasive and impactful texts by using diverse expressions and suitable linking tools. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Collaborate in writing with others, effectively using collocations, idiomatic expressions, and appropriate linking devices. 2. Produce an explanatory text on a life issue, clearly presenting the causes, effects, and solutions, while adhering to proper writing standards. 3. Write a 200-word essay on various topics, clarifying causes, effects, and opinions, while proposing solutions. 	
	<p>Course Title: Speaking 9</p>	<p>Course Code and Number: LC323</p>
Course Credit hours: 1.50		
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses offered at the ninth level (Advanced-Upper), representing the second part of "Speaking (B2)." The course aims to develop students' oral communication skills in various topics related to abstract, familiar issues, such as: languages and language learning, migration and its causes and effects, as well as topics related to Arab society ethics and customs. It also covers themes such as science fiction, myths, and superstitions. The course enhances students' participation in more complex discussions and develops their critical and creative thinking skills.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Develop their skills in participating effectively in advanced dialogues and discussions, where they can express their opinions and positions on various topics and issues. 2. Strengthen their ability to discuss and interpret some beliefs and metaphysical phenomena, such as reading coffee cups, palmistry, myths, superstitions, etc. 3. Enhance their linguistic ability to express complex cultural topics, understanding the challenges and social and cultural changes. 	



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Learning Outcomes: By the end of this course, students are expected to: <ol style="list-style-type: none"> 1. Engage in lengthy dialogues on cultural or global issues. 2. Participate in debates with their peers, both prepared and impromptu, on global cultural and social topics. 3. Give presentations on various topics, incorporating scientific facts, data, charts, and images that enrich and deepen the presentation's idea, while answering questions and queries. 		
Course Title: Listening 9	Course Code and Number: LC333	Course Credit hours: 1
Teaching language: Arabic		
Course Prerequisite:		
Course Description	<p>This course is one of the four courses offered at the ninth level (Advanced-Upper), representing the second part of "Listening (B2)." The course aims to enhance the student's listening skills through a series of audio texts on topics related to abstract, familiar issues. These topics include language and language learning, migration and its causes and effects, as well as themes connected to Arab society ethics and customs, science fiction, myths, and superstitions. The course focuses on developing critical and creative understanding through listening practice.</p> <p>Course Objectives: This course aims to enable students to:</p> <ol style="list-style-type: none"> 1. Analyze advanced audio texts with great accuracy. 2. Understand the meanings of vocabulary and the connotations of phrases based on context in the audio texts. 3. Communicate effectively with others on a range of abstract, familiar topics, engaging with advanced cultural and cognitive content. <p>Learning Outcomes: By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Analyze audio texts by identifying their general components, inferring main and secondary ideas, and noting specific details. 2. Understand the meanings of vocabulary and the connotations of phrases—both direct and implicit—based on context in the audio texts. 3. Use the vocabulary and structures found in the audio texts in both oral and written production. 	



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	4. Take on the role of leader in discussions on a range of abstract, familiar topics with advanced cultural and cognitive content.
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